

Conference Presentations and Speakers

Morning Keynote: 'No longer a side dish: the importance of tutorial in our outcome focused world'

Gary Phillips, Head of Workforce Development at the Education and Training Foundation

About the presentation

This presentation provides an opportunity to reflect on why, and how, tutorial in its various guises can no longer be just an add on to a student's programme, and the cost to a provider who does not take it seriously.

About the presenter

Gary started in the travel and aviation industry working in management and training roles for a major tour operator and airline. Following this, he has worked in education for 13 years, starting as a teacher in colleges and schools before moving into curriculum management and quality roles, latterly leading on Quality and Student Experience across a group of schools, college and apprenticeship provider. Having trained as an Ofsted inspector, Gary works now as the lead for workforce development at the Education and Training Foundation.

Afternoon Keynote: British Values including Prevent in the context of the tutoring role

Julie Gibson: Author, Ofsted Inspector, Chief Examiner & respected Advisor

About the presenter

Julie currently holds a number of key quality roles in education including as a school, college and industry inspector and advisor, with responsibility for setting up new systems and teams to ensure that regulatory requirements are not only met but exceeded. As a qualified teacher Julie enjoys working within education for both regulatory and awarding organisations as well as being a successful author, lecturer, moderator, chair of examiners, chief examiner and a respected trainer and assessor. Julie is known for her no nonsense and passionate approach to education as well as having a sympathetic ear for the challenges we face.

About the presentation

This interactive presentation explores British values, including Prevent and how we manage these effectively. It will focus on practice, rather than theory and allow you to reflect on what will help your learners to enjoy both achievement now and positive next steps.

Parallel Session 1: 10:30 -11:30

1A: The challenges of the Tutor Assessor in Work Based Learning

Beej Kaczmarczyk, Director, e-Memoir

About the workshop

This workshop provides a reflection on the changing role of the workplace tutor or assessor with the introduction of new apprenticeship standards, end-point assessment and new funding arrangements. It will look at the implications for formative assessment, tutorial support and the coaching/mentoring of apprentices to successful completion of their learning. It will also consider what the changes will mean for the training and CPD of tutors and assessors.

About the presenter

An experienced practitioner, manager and consultant with over 40 years experience in schools, colleges and training providers, Beej is well known for his expert knowledge and understanding of the challenges facing institutions and their staff in the post-16 education and training sector. He has developed and delivered a range of support programmes for teachers, tutors, managers and leaders as a senior consultant with Network Training, owner of Sector Training and director of The Learning Curve Group and e-Memoir.

1B: Tutoring Higher Education students in a Further Education context

David Grey Educational Developer, York St.John University & David Lochtie, Student Opportunities Manager, University of Derby's Student Union

About the workshop

In this highly interactive workshop participants will explore the role of the personal tutor in Further Education (FE), and compare this to the role of the personal tutor in Higher Education (HE) in a university setting. Through a comparison of the two settings, participants will identify the main challenges and issues presented by tutoring HE

students in an FE context. The workshop will conclude by identifying good practices from the FE context which could usefully be applied to personal tutoring of HE students.

About the presenters

Dr David Grey, Educational Developer, York St John University and Member, Research Committee, UK Advising and Tutoring

David Grey has over 24 years' experience as an academic and personal tutor, with a leadership focus on learning and teaching, the student experience and personal tutoring. He has recently taken up a role as an Educational Developer, with a responsibility for leading academic projects relating to personal tutoring and retention. In his previous institution, he led the implementation of an institution-wide improved personal tutoring programme. He is a member of the UKAT Executive Committee and Chair of the UKAT Research Committee, through which he has a remit to foster research into the impact of personal tutoring on student support in Higher Education.

Dave Lochtie, Student Voice & Development Manager, the University of Derby Union of Students and Member, Professional Development Committee, UK Advising and Tutoring

Dave Lochtie is the Student Voice & Development Manager at the University of Derby Students Union and has 16 years' experience working in education as a teacher, administrator, student advisor and manager. He served as an elected director for Bournemouth University Students Union and the University of Roehampton. The focus of his research has included Leadership and Management in Education as well as International Comparative Education, having visited educational institutions across the globe. As part of this he spent a year working on Student Success initiatives at the University of New Orleans. This year he has been a keynote speaker for Universities UK on Retention as well as at an international conference on Academic Advising in Oman and is due to release a book on effective Personal Tutoring in early 2018. He is a member of the UKAT Executive Committee and Chair of the UKAT Professional Development Committee, whose remit is to support the professional development of student advisors and personal tutors in Higher Education.

1C: Equality, Diversity & Inclusion in Adult Learning

Laila El-Matoui, Curriculum Manager for ESOL & Wellbeing at Haringey Adult Learning Service

About the workshop

This is a practical workshop exploring Equality, Diversity and Inclusion in adult learning aiming to equip managers and practitioners with easy to implement systems and strategies to foster a more diverse and inclusive environment for adult learners. The workshop will enable participants to reflect on their own practice, share good practice and (hopefully) walk away with additional tools.

About the presenter

Laila has a genuine passion for adult education and is a respected ESOL specialist in the UK, currently employed as the Curriculum Manager for ESOL and Wellbeing for Haringey Adult Learning Service. Her experience spans over 26 years and includes teaching ESOL, EFL, curriculum management and research in SDIs and large FE colleges in London and setting up and chairing the NATECLA London branch. She also runs Lelmeducation which offers consultancy and training on EDI (Equality Diversity and Inclusion), LGBTIQ+ integration and other practical tools supporting the overall improvement of teaching and learning. Her writing credits include publication of LGBTIQ+ teaching resources, articles in the press and academic journals. She gives regular public talks and presentations at conferences and seminars. She is a keen supporter of the Ruth Hayman Trust, Action of ESOL and NATECLA London. She has volunteered for Schools Out UK and LGBT History Month as well other smaller LGBTIQ charities.

Parallel Session 2: 11:45 – 12:45

2A: Understanding the challenges in supporting male victims of domestic abuse

Ian McNichol, Ambassador, Mankind Initiative

About the workshop

Have you ever considered what is it like to live within an abusive relationship every day? Why stay? What are the barriers faced by male victims when presenting and what are the broader challenges faced specifically by male victims of domestic abuse? Attend this workshop and your existing understanding of domestic abuse will be enhanced by stepping into the shoes of a real life victim and asked to make a plan with extracts from a real life crime scene. Attending this workshop will enable you to raise awareness, recognise the signs and offer support both as an individual and within your organisation.

About the presenter

Between 30 September 2006 and 2 May 2008 Ian migrated from being a picture of health, a home owner, a successful businessman and financially comfortable to become permanently scarred, registered disabled, homeless, a benefit claimant and on the verge of bankruptcy. Domestic abuse was the sole cause of this staggering transformation. Following criminal proceedings his female perpetrator received a custodial sentence of seven years for grievous bodily harm with intent. He remained in Salvation Army hostel accommodation for a period of eighteen months. During this period, Ian formed a Residents Committee to support the core needs of all Homeless Residents. Since that time Ian has shared his traumatic events through local and national media and presented at numerous conferences in order to raise awareness and enhance existing levels of understanding within the Domestic Abuse profession. He has attended the All Party Parliamentary Group ("APPG") to ensure Male Victims of Domestic Abuse are recognised as a "Vulnerable Group" and is the Chair of The Men's Centre and an Ambassador of a National Charity, The Mankind Initiative, both of which support Male Victims of Domestic Abuse.

2B: The top 5 ways to support English and maths in study programmes

Kevin Piper, delivery partner with the Education & Training Foundation

About the workshop

This fun, engaging and very practical session will include:-

- "Cease your work, look around you." - English and maths in everyday life and work and why it matters to your learners
- 'Without mathematics (and English) there is nothing you can do'
- The 'whooshing noise of deadlines' - how English and maths gets things done
- 'The single biggest problem in communication is the illusion that it has taken place'. - the importance of communication skills
- The scene of the crime - engaging investigative activities to support English and maths that could happen anywhere, anytime

About the presenter

Kevin Piper has taught for over 30 years in schools, university and FE and has been a Head Teacher as well as a school improvement leader in a range of diverse settings. He has also led teams working on raising achievement in hundreds of British schools and colleges and as part of delivery partnerships with The EU, The Education Training Foundation and the British Council. He speaks at conferences around the country and has run numerous courses both in Britain and internationally as well as producing DVDs on 'Outstanding Lessons'.

2C: Tried & tested tutor training and its impact on students and staff

Julie Warden Learner Progress and Cross College Tutorial Manager & Cathy Mitchell Senior Lecturer in Teacher Education and Training at Bradford College

About the workshop

Bradford College has provided extensive CPD for tutorial staff in various formats including buddying, peer observation, workshops, online training and qualifications. We have also engaged personal tutors in providing CPD for academic staff. This workshop details the range of CPD available and its impact for tutorial staff and students.

About the presenters

Julie has worked in 3 FE Colleges for almost 30 years. She has managed curriculum, quality, teaching & learning and tutorials. She is passionate about equipping students to have the skills and knowledge so they make informed choices about their study, life and future work. Julie currently manages a team of over 30 Progress Coaches who conduct group and individual tutorials.

Cathy has been teaching for 27 years, has been teaching at Bradford College for seventeen of them and has a specialist background of teaching English in FE. She is a lecturer in PSET Education and Training and delivers a number of CPD courses to college colleagues and external agencies.

Parallel Session 3: 14:15 – 15:15

3A: Making sense of the mystery hour: a structured approach to group tutorial

Shawn Fox, Tutorial, Employability, Enrichment & Pastoral Lead at Activate Learning

About the workshop

This workshop showcases a thematic tutorial programme that supports every learner's personal development, challenges behaviour and encourages wellbeing. The content has been created to reflect the National Occupational Standards for personal tutoring and Fundamental British Values. The programme has been designed collaboratively with learners, personal tutors and the senior leadership team to ensure that all resources engage and develop essential attributes to support achievement and progression. In addition to sharing the new tutorial content the workshop will address barriers faced in trying to deliver effective tutorial, drivers for change and the impact of the new programme.

About the presenter

Shawn began his career in education in 2010 as a hairdressing lecturer with personal tutoring responsibilities before moving to the Student Support team in 2013. Shawn's passion for tutorial started early on in his career. Course leader responsibilities for a level one programme enabled him to see first-hand the skills, qualities and personal attributes needed to progress on to higher levels of study and/or employment. Shawn has been responsible for creating Activate Learning's tutorial framework and training staff across the five colleges in the Thames Valley for the last 3 years.

3B: Re-stocking the tutor toolkit to support attendance

Jo Fyfe and Kerry Longo, Personal Tutors at Bedford College

About the workshop

Raising students' attendance is a key theme and an ongoing challenge. This discussion-based workshop seeks to explore strategies which will restock and re-focus our tutorial toolkit in supporting and increasing students' attendance within FE provision. Utilising annual feedback from students based at an FE College, we will investigate approaches that best encourages, supports and equips students to achieve and maintain high attendance through a collaborative partnership with them. Delegates will leave with practical solutions and strategies based on the workshop dialogue.

About the presenter

We are experienced senior personal tutor practitioners with many years of delivering and managing tutorial provision within Further Education. A recent focus for us has been exploring the issues that affect students' attendance, while investigating the factors that raise students' attendance. Our skill sets range from delivering student centred tutorials, delivering staff development sessions, having a mentoring role, alongside line management responsibilities. With a long term passion for tutorials and the difference it makes for students, we value tutorial feedback and have actively embedded this to make effective changes, in order to better support students and colleagues with their practice. We have a "You Said, We Listened" approach, reflecting on the strategies we utilise, keeping ideas fresh, up to date and crucially focused on the students' needs.

3C: Mindfulness: a strategy to support independence, resilience and progress

Bob Craig

About the workshop

The session will explore how mindfulness can help tutors to help themselves and help students in a wide variety of situations. The session will focus on:

- WHAT it is and what impact it can have
- WHEN you can use it: e.g. work, learning and life situations
- WHY is it worth doing: e.g. neuro logical benefits, well being, stress reduction, overcoming anxiety, developing resilience and goal achievement
- WHO uses it: e.g. testimonies from specific people and organisations
- WHERE can I go for more information: e.g. websites, organisation, free webinars and resources)
- HOW do I do it: practice at least two mindfulness practices and go away with many more to try

About the presenter

Bob is a freelance trainer, coach and consultant with over twenty years experience in FE as a tutor, teacher, curriculum and cross college manager. As an associate for FETN he has delivered several well attended and highly acclaimed national events and worked with many colleges on topics such as: “Developing learners’ motivation, resilience and independence’ ‘Delivering dynamic group tutorials’ ‘Coaching skills for tutors and tutorial managers’.

Bob is also a practising cognitive behavioural therapist and this knowledge sometimes informs his work in education. He helps people to overcome self doubts, fears of failure and anxieties which we all experience from time to time, but when habituated can stop a person, team or organisation realising their full potential. He strives to help other people to be creative, solutions-focused, goal-orientated and resilient.

Final Plenary: Opportunities, challenges and next steps

Dr Sally Wootton, Founding Director of the Further Education Tutorial Network

About the presentation

This closing session will consider the challenges faced by the sector relating to tutoring, support and learner development, the current opportunities available to help improve provision and what delegates feel are the key priorities for the coming year.

About the presenter

Dr Sally Wootton is the Founding Director of FETN and is committed to improving learners’ experience and outcomes through effective tutorial provision. She has over 20 years in the learning and skills sector as a lecturer, work-based learning assessor, manager and consultant, and was an additional inspector from 2012 to 2015. Sally is the originating author of the National Occupational Standards for Personal Tutoring arising from her doctoral research into the effective management and delivery of tutorial provision. She contributed to the LSIS Capacity to Improve programme, has managed a number of research projects to improve the quality of provision and developed a range of tutor training resources and qualifications. Sally is a member of the Professional Standards expert panel and the Technical Education expert panel with the Education and Training Foundation, and a SET Fellow.